

ΠΜΣ Οργάνωση και Διοίκηση της Εκπαίδευσης - Εκπαιδευτική Ηγεσία

ΒΥ1. Οργανωσιακή-Κοινωνική ψυχολογία με εφαρμογές στη διοίκηση της εκπαίδευσης

## **Η ηγεσία ως ταυτότητα στην οργανωσιακή θεωρία και έρευνα-Εφαρμογές στη διοίκηση της εκπαίδευσης (18 ώρες, Θάλεια Κωνσταντινίδου)**

Με αστερίσκο (\*) δηλώνεται ότι το κείμενο είναι σημαντικό για την προετοιμασία για το μάθημα.

### 1<sup>ο</sup> Μάθημα (9 ώρες)

#### 1<sup>ο</sup> Μέρος

### **Η οργανωσιακή θεωρία και έρευνα ως εργαλείο κριτικού αναστοχασμού στη διοίκηση της εκπαίδευσης και την εκπαιδευτική ηγεσία**

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Alvesson, M. & Willmott, H. (Eds.) (2003) *Studying management critically*. London: Routledge.

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### **Η ηγεσία στην οργανωσιακή θεωρία και έρευνα: Επιστημολογικά πρότυπα**

- Alvesson, M. & Spicer, A. (Eds.) (2011) *Metaphors we lead by: Understanding leadership in the real world*. London: Routledge.
- Bryman, A., Collinson, D., Grint, K., Jackson, B. & Uhl-Bien, M. (Eds.) (2011) *Handbook of leadership*. London: Sage.
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## 2<sup>ο</sup> Μέρος

### **Η ηγεσία ως ταυτότητα στην οργανωσιακή θεωρία και έρευνα: Επιστημολογικά πρότυπα**

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- Ford, J., Harding, N. & Learmonth, M. (2008) *Leadership as identity: Constructions and deconstructions*. Hampshire: Palgrave Macmillan.
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### **Η ηγεσία ως ταυτότητα στη θεωρία της κοινωνικής ταυτότητας (γνωστική κοινωνική ψυχολογία)**

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## 2<sup>ο</sup> Μάθημα (9 ώρες)

### **Η ηγεσία ως ταυτότητα στην κοινωνική ψυχολογία του λόγου**

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Ερευνητική εφαρμογή: Η εκπαιδευτική ηγεσία με στόχο την κοινωνική δικαιοσύνη

- \*Konstantinidou, E. & Iordanidis, G. (2013) Studying educational leadership for social justice as identity: Towards a critical-reflexive discourse analysis of academic research texts. *MENON*, 12a, 123-134.

Κριτικός αναστοχασμός στην εκπαιδευτική ηγεσία: Ηγετισμός (leaderism)

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