

'The challenge of synthesizing and summarizing international perspectives on "successful/effective" school leadership is a daunting task that the authors have completed masterfully. The chapters within this book respect key aspects of context related to understandings of successful/effective school leadership including local, regional, national, political, cultural, historic, and economic factors. I find this book to be an excellent resource for students in leadership preparation programs with an appreciation for difference and diversity. The authors acknowledge the limitations in the various case studies of leadership presented. Yet each chapter provides important perspectives on the meaning of successful leadership and its practices within a global frame.'

PAUL V. BREDESON, Emeritus Professor, Educational Leadership and Policy Analysis, University of Wisconsin-Madison, USA

Successful School Leadership identifies the characteristics, behaviours and practices of successful and effective school leaders through the adoption of a systemic view of the quality of school organizations. Edited by Petros Pashiardis and Olof Johansson, chapters explore the similarities and differences between successful and effective school leaders and across various socioeconomic contexts. Capitalizing on the wide-range of experiences of the international contributor team, this book will inform the preparation and further development provided to school leaders in an era where ministries of education, universities and multinational organisations (such as the OECD) are increasingly interested in the leadership of our schools.

The volume provides systematic analyses of multi-perspective data from around the world and offers the readers a comprehensive picture of the key behaviours and practices central to successful and effective school leadership.

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EDUCATION

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